

Results Example



The Word Wasp - used successfully with SEN students at a High School in Leeds.



After an average of only 41 hours WASP intervention, average reading ages rose by 3yrs 4mths and spelling by 3yrs 6mths.

Initial Reading Age	Age after intervention	Gain	Initial Spelling Age	Age after intervention	Gain	Total Coaching Hours
9.0	11.10	2.10	8.3	11.0	2.9	57.5
8.1	11.6	3.5	7.4	10.6	3.2	47.25
9.6	13.3	3.9	8.8	12.5	3.9	57.5
10.6	12.4	1.10	9.9	10.7	.10	17.75
8.11	11.9	2.10	10.1	11.7	1.6	16.5
8.8	10.3	1.7	7.8	11.6	3.10	46.25
7.1	12.6	5.5	6.2	11.0	4.10	52.75
9.6	12.7	3.1	9.3	10.6	1.3	16
10.2	12.6	2.4	10.9	14.5	3.8	41
7.8	10.6	2.10	6.4	10.3	3.11	21.75
7.2	12.11	5.9	6.9	12.3	5.6	49.75
9.3	12.4	3.1	8.8	13.0	4.4	65
6.2	14.0	7.10	6.2	14.0	7.10	60
10.0	12.6	2.6	9.5	13.2	3.9	35.5
6.8	10.6	3.10	7.1	11.4	4.3	70
7.6	8.8	1.2	6.9	8.3	1.6	9

Note: Ages shown in Years.Months



The Hornet – results gained after a two term intervention with children aged between 8-11.



Average reading ages rose by 1yr 5mths and spelling by 1yr 9mths.

Initial Reading Age	Age after intervention	Gain	Initial Spelling Age	Age after intervention	Gain
6.10	8.2	1.4	6.4	9.4	3
5.10	7.3	1.5	5.7	6.7	1
6.6	8.7	2.1	7.1	9.8	2.7
6.4	7.8	1.4	6.7	7.5	.10
5.10	7.11	2.1	7.3	7.8	.5
8.1	9.5	1.4	6.9	9.0	2.3
6.8	8.1	1.5	6.4	7.8	1.4
6.7	7.5	.10	5.9	7.5	1.8
6.6	7.9	1.3	6.9	8.5	1.8
6.11	8.1	1.2	6.3	8.9	2.6
Average Ratio Gain*		3.22			3.90

Note: Ages shown in Years.Months

*A ratio gain of at least 2 should be expected from a literacy intervention – *What works for pupils with learning difficulties “effectiveness of intervention schemes”* – Greg Brooks

Wasp Publications www.wordwasp.com

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